

Marionville R-9 School District

(Revised April 27, 2015)

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| District Priority | Community Involvement | | | | |
| Objective #1 | The District will provide opportunities to involve parents and patrons in the educational process. | | | | |
| Assessment | Community involvement will be evaluated on an annual basis to determine that opportunities have been provided to community members. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 7.5 | The District will provide opportunities for patrons to interact through various school related sources & forums | Administration, Guidance & Teachers | 11/06 | Ongoing | District |
| 7.5 | The District will provide opportunities for patrons to serve on various committees. | Administration, Guidance, Vocational, Nurse & School Board Members | 11/02 | Ongoing | N/A |
| 7.5 | The District will provide parents and patrons information through newsletters, news articles, the District website, other technological means of communication. | Administration & Technology Coordinator, & Teachers | 11/02 | Ongoing | District |
| 7.5 | The District will encourage patron involvement through educational activities, including PTO. | Administration, Teachers, Staff Members & PTA | 11/06 | Ongoing | N/A |
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| District Priority | Community Involvement | | | | |
| Objective #2 | The District will provide opportunities to involve parents in their children's educational process. | | | | |
| Assessment | Community involvement will be evaluated on an annual basis to determine if opportunities have been provided for parents. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 7.5 | The District will provide interactive opportunities through SchoolReach, the district's website, lumen, parent-teacher conferences, midterms, grade & achievement reports. | Administration, Teachers & Counselors | 11/06 | Ongoing | N/A |
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| District Priority | Facilities | | | | |
| Objective #1 | The District will provide a safe, physical environment allowing students to achieve at their highest level of performance in all academic subjects. | | | | |
| Assessment | Facilities will be evaluated on an annual basis to ensure that a safe environment is maintained. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 8.1.1, 8.9.1, 8.9.2, 8.10, 8.11 | The District's safety plan will be reviewed annually and revised as needed. | Administration & School Board | 1/03 | Ongoing | N/A |
| 6.6.1 | The school is orderly; copies of discipline policies are provided to students, parents and enforced consistently. | Administration & Teachers | 1/03 | Ongoing | N/A |
| 6.9.1 8.11.1 | Provide education, resources and support for healthy living through the implementation of the District health plan, wellness plan and guidance curriculum. | Nurse, Counselor, Teachers & Food Service Director | 1/03 | Ongoing | District, |
| 8.9.1 8.9.2 | The District will continually review and revise short and long term plans to maintain and develop the District's facilities. | Administration, School Board, Patrons & Staff | 8/12 | Ongoing | N/A |
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| District Priority | Facilities | | | | |
| Objective #2 | The District will ensure that the Library Media Centers have adequate resources available to allow students to achieve at their highest level. | | | | |
| Assessment | State standards and Core Data will be reviewed. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 6.8.2 | The District Library Media Center goals will be reviewed annually and revised as needed. | Administration & Librarians | 1/03 | Ongoing | N/A |
| 6.8.1 | The District will continually update its resource collection & available uses of technology. | Librarians & Administration | 11/06 | Ongoing | District |
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| District Priority | Facilities | | | | |
| Objective #3 | The District will ensure that appropriate instructional technology is available for students and staff. | | | | |
| Assessment | Core Data report will be reviewed. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 6.4.1 6.4.2 | The District will utilize federal, state, and local monies to purchase instructional technology equipment, materials, and supplies. | Administration & Technology Coordinator | 1/03 | Ongoing | District |
| 6.4.1 6.4.2 | District personnel will write grants for the purchase of technology equipment, material, and supplies | Administration, Technology Coordinator & Teachers | 1/03 | Ongoing | N/A |
| 8.1.1 | The District's Technology strategies will be reviewed and revised as needed. | Administration & Technology Coordinator | 1/03 | Ongoing | N/A |
| | The District will develop a plan designed to implement 1:1 technology. | Administration & Technology Coordinator | 5/15 | Ongoing | N/A |
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| District Priority | Student Achievement | | | | |
| Objective #1 | Curriculum | | | | |
| Assessment | Performance scores will be reviewed annually to assess students' progress. | | | | |
| Standard/Indicator | Goal | Person Responsible | Start Date | Date Completed | Funded by |
| 6.2.5 9.1 | A professional development day will be used to analyze assessment data and collaborate by subject or grade level to monitor student performance. | Administration Counselors, Teachers | 9/12 | Ongoing | N/A |
| 7.1.2 | Special education teachers will analyze data for each individual student to monitor performance. | Process Coordinator, Counselors, Teachers | 9/03 | Ongoing | N/A |
| 9.1.1 9.3 | Teachers will develop common power standards and pacing guides in each academic area tested and include performance based assessments into classroom activities | Building Principals, Teachers | 9/12 | Ongoing | N/A |
| 9.2 | The District will constantly monitor and evaluate the Annual Performance Report scores. | Building Principals, Teachers, Counselors | 9/12 | Ongoing | N/A |

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| District Priority | Student Achievement | | | | |
| Objective #1 | Curriculum | | | | |
| Assessment | Performance scores will be reviewed annually to assess students' progress. | | | | |
| Standard/Indicator | Goal | Person Responsible | Start Date | Date Completed | Funded by |
| 6.1 | Utilizing the PLC process, teachers will unwrap state standards and develop power standards in order to drive curriculum. | Building Principals, Counselors, Teachers | 9/12 | Ongoing | N/A |
| 9.2 | A phonetic based reading program has been implemented in K-8 in order to increase student reading performance. | Administration, Teachers | 1/13 | Ongoing | District |
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| District Priority | Student Achievement | | | | |
| Objective #2 | Testing | | | | |
| Assessment | Test scores will be monitored to measure the effectiveness of curriculum and instruction. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded By |
| 6.3.3 | Tutoring will be provided for students K-12 as needed. Daily intervention times have been built into K-12 student schedules. | Administrators, Teachers | 8/12 | Ongoing | District |
| 9.2 | Based on data derived from reading assessments in K-8 and math assessments, intervention strategies will be implemented and reassessed. | Building Principals, Teachers, Counselors | 9/12 | Ongoing | NA |

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| District Priority | Student Achievement | | | | |
| Objective #3 | Professional Development | | | | |
| Assessment | The Professional Development Plan will be analyzed annually to determine effectiveness. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 6.7.5 | Provide tuition reimbursement for staff continuing with their education. | Administration, Professional Development Committee | 9/02 | Ongoing | District, PDC, |
| 6.7.2 6.4.3 | The District will provide resources and in-services for teachers to utilize effective strategies in the classroom. | Administration, Professional Development Committee | 11/06 | Ongoing | N/A |
| 6.7.6 | The District will continue to provide in-services that foster collaboration. | Administration, Teachers, Staff members | 8/08 | Ongoing | District |
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| District Priority | Student Achievement | | | | |
| Objective #4 | High Quality Teachers | | | | |
| Assessment | Teacher retention rates will be studied annually. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| | District policies will be constantly monitored and adjusted to help hire and retain quality teachers. | Administration, Professional Development Committee | 5/15 | Ongoing | N/A |
| | The District will promote positive intangibles about district employment when seeking applicants through the website, brochures and other means. | Administration, Professional Development Committee | 05/15 | Ongoing | N/A |
| | The District will attend local college teacher placement days to attract quality applicants. | Administration | 05/15 | Ongoing | District |

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| District Priority | Student Involvement & Motivation | | | | |
| Objective #1 | The District will provide alternative educational means to ensure student success. | | | | |
| Assessment | Alternative programs will be assessed annually by review of student achievement and questionnaires. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded by |
| 6.3.6 | The District will review and revise guidelines to formally identify at risk students. | Teachers, Administration, and Counselor | 9/03 | Ongoing | NA |
| 6.3.6 | The District's At Risk programs and services will be reviewed and revised as needed. | Teachers, Administration, and Counselor | 9/03 | Ongoing | NA |
| 6.3.5 | The District will inform teachers and students of possible alternative programs available for students. | Teachers, Counselors, and Administration | 9/03 | Ongoing | NA |
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| District Priority | Student Involvement & Motivation | | | | |
| Objective #2 | The District will provide incentives to motivate students to perform to their highest potential. | | | | |
| Assessment | Individual student performance will be evaluated. | | | | |
| Standard/Indicator | Strategy | Person Responsible | Start Date | Date Completed | Funded By |
| 6.5 | The District will provide incentives to increase student achievement. | Administration, Counselors, and School Board | 1/03 | Ongoing | District |
| 6.9.3 9.4 | The District will continue to help students identify their future career pathway and increase the percentage of students demonstrating adequate preparation for either post-secondary education and/or employment. | Teachers, Counselors, Patrons and Career Center | 8/08 | Ongoing | N/A |
| 9.5 9.6 | The percent of students who regularly attend school and complete a program of study will continue to be high. | Administrators, Counselors | 8/08 | Ongoing | N/A |
| 9.5 | All students will graduate from high school. | Administrators, Teachers & Students | 8/13 | Ongoing | N/A |
| 9.4 | All students will complete a selection of studies that is challenging. | Administrators, Teachers & Students | 8/13 | Ongoing | N/A |
| 9.4 | All students will proceed from graduation to a college, post secondary career tech school or a high-wage job. | Administrators, Teachers & Students | 8/13 | Ongoing | N/A |