

## Marionville R-9 School District

(Revised May 11, 2017)

District Priority	<b>Community Involvement</b>				
<b>Objective #1</b>	The District will provide opportunities to involve parents and patrons in the educational process.				
Assessment	Community involvement will be evaluated on an annual basis to determine that opportunities have been provided to community members.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
7.5	The District will provide opportunities for patrons to interact through various school related sources & forums	Administration, Counselor & Teachers	11/06	Ongoing	District
7.5	The District will provide opportunities for patrons to serve on various committees.	Administration, Counselor, Vocational, Nurse & School Board Members	11/02	Ongoing	N/A
7.5	The District will provide parents and patrons information through newsletters, news articles, the District website, other technological means of communication.	Administration & Technology Coordinator, & Teachers	11/02	Ongoing	District
7.5	The District will encourage patron involvement through educational activities, including PTO.	Administration, Teachers, Staff Members & PTO	11/06	Ongoing	N/A

District Priority	<b>Community Involvement</b>				
<b>Objective #2</b>	The District will provide opportunities to involve parents in their children's educational process.				
Assessment	Community involvement will be evaluated on an annual basis to determine if opportunities have been provided for parents.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
7.5	The District will provide interactive opportunities through a school wide message system, the district's website, lumen, parent-teacher conferences, midterms, grade & achievement reports.	Administration, Teachers & Counselors	11/06	Ongoing	N/A

District Priority	<b>Facilities</b>				
<b>Objective #1</b>	The District will provide a safe, physical environment allowing students to achieve at their highest level of performance in all academic subjects.				
Assessment	Facilities will be evaluated on an annual basis to ensure that a safe environment is maintained.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
8.1.1, 8.9.1, 8.9.2, 8.10, 8.11	The District's safety plan will be reviewed annually and revised as needed.	Administration & School Board	1/03	Ongoing	N/A
6.6.1	The school is orderly; copies of discipline policies are provided to students, parents and enforced consistently.	Administration & Teachers	1/03	Ongoing	N/A
6.9.1 8.11.1	Provide education, resources and support for healthy living through the implementation of the District health plan, wellness plan and counseling curriculum.	Nurse, Counselor, Teachers & Food Service Director	1/03	Ongoing	District,
8.9.1 8.9.2	The District will continually review and revise short and long term plans to maintain and develop the District's facilities.	Administration, School Board, Patrons & Staff	8/12	Ongoing	N/A

District Priority	<b>Facilities</b>				
<b>Objective #2</b>	The District will ensure that the Library Media Centers have adequate resources available to allow students to achieve at their highest level.				
Assessment	State standards will be reviewed.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.8.2	The District Library Media Center goals will be reviewed annually and revised as needed.	Administration & Librarians	1/03	Ongoing	N/A
6.8.1	The District will continually update its resource collection & available uses of technology.	Librarians & Administration	11/06	Ongoing	District

District Priority	<b>Facilities</b>				
<b>Objective #3</b>	The District will ensure that appropriate instructional technology is available for students and staff.				
Assessment	Core Data report will be reviewed.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.4.1 6.4.2	The District will utilize federal, state, and local monies to purchase instructional technology equipment, materials, and supplies.	Administration & Technology Coordinator	1/03	Ongoing	District
6.4.1 6.4.2	District personnel will write grants for the purchase of technology equipment, material, and supplies	Administration, Technology Coordinator & Teachers	1/03	Ongoing	N/A
8.1.1	The District's Technology strategies will be reviewed and revised as needed.	Technology Coordinator	1/03	Ongoing	N/A
	The District will develop a plan designed to maintain 1:1 technology.	Administration & Technology Coordinator	5/15	Ongoing	N/A

District Priority	<b>Student Achievement</b>				
<b>Objective #1</b>	Curriculum				
Assessment	Performance scores will be reviewed annually to assess students' progress.				
Standard/Indicator	Goal	Person Responsible	Start Date	Date Completed	Funded by
6.2.5 9.1	A professional development day will be used to analyze assessment data and collaborate by subject or grade level to monitor student performance.	Administration Counselors, Teachers	9/12	Ongoing	N/A
7.1.2	Special education teachers will analyze data for each individual student to monitor performance.	Process Coordinator, Counselors, Teachers	9/03	Ongoing	N/A
9.1.1 9.3	Teachers will develop pacing guides in each academic area tested and include performance based assessments into classroom activities	Building Principals, Teachers	9/12	Ongoing	N/A
9.2	The District will constantly monitor and evaluate the Annual Performance Report scores.	Building Principals, Teachers, Counselors	9/12	Ongoing	N/A

District Priority	<b>Student Achievement</b>				
<b>Objective #1</b>	Curriculum				
Assessment	Performance scores will be reviewed annually to assess students' progress.				
Standard/Indicator	Goal	Person Responsible	Start Date	Date Completed	Funded by
6.1	Utilizing the PLC process, teachers will unwrap state standards in order to drive curriculum.	Building Principals, Counselors, Teachers	9/12	Ongoing	N/A
9.2	A phonetic based reading program has been implemented in K-8 in order to increase student reading performance.	Administration, Teachers	1/13	Ongoing	District

District Priority	<b>Student Achievement</b>				
<b>Objective #2</b>	Testing				
Assessment	Test scores will be monitored to measure the effectiveness of curriculum and instruction.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded By
6.3.3	Tutoring will be provided for students K-12 as needed. Daily intervention times have been built into K-12 student schedules.	Administrators, Teachers	8/12	Ongoing	District
9.2	Based on data derived from reading assessments in K-8 and math assessments, intervention strategies will be implemented and reassessed.	Building Principals, Teachers, Counselors	9/12	Ongoing	NA



District Priority	<b>Student Achievement</b>				
<b>Objective #3</b>	Professional Development				
Assessment	The Professional Development Plan will be analyzed annually to determine effectiveness.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.7.5	Provide tuition reimbursement for staff continuing with their education.	Administration, Board of Education	9/02	Ongoing	District, PDC,
6.7.2 6.4.3	The District will provide resources and in-services for teachers to utilize effective strategies in the classroom.	Administration	11/06	Ongoing	N/A
6.7.6	The District will continue to provide in-services that foster collaboration.	Administration, Teachers, Staff members	8/08	Ongoing	District

District Priority	<b>Student Achievement</b>
-------------------	----------------------------

<b>Objective #4</b>	High Quality Teachers				
Assessment	Teacher retention rates will be studied annually.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
	District policies will be constantly monitored and adjusted to help hire and retain quality teachers.	Administration, Professional Development Committee	5/15	Ongoing	N/A
	The District will promote positive intangibles about district employment when seeking applicants through the website, brochures and other means.	Administration, Professional Development Committee	05/15	Ongoing	N/A
	The District will attend local college teacher placement days to attract quality applicants.	Administration	05/15	Ongoing	District
	The District will annually survey faculty & staff to ensure high quality building climate	School Board & Administration	03/16	Ongoing	N/A

District Priority	<b>Student Involvement &amp; Motivation</b>				
<b>Objective #1</b>	The District will provide alternative educational means to ensure student success.				
Assessment	Alternative programs will be assessed annually by review of student achievement and questionnaires.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
6.3.6	The District will review and revise guidelines to formally identify at risk students.	Teachers, Administration, and Counselor	9/03	Ongoing	NA
6.3.6	The District's At Risk programs and services will be reviewed and revised as needed.	Teachers, Administration, and Counselor	9/03	Ongoing	NA
6.3.5	The District will inform teachers and students of possible alternative programs available for students.	Teachers, Counselors, and Administration	9/03	Ongoing	NA

District Priority	<b>Student Involvement &amp; Motivation</b>
-------------------	---

<b>Objective #2</b>	The District will provide incentives to motivate students to perform to their highest potential.				
Assessment	Individual student performance will be evaluated.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded By
6.5	The District will provide incentives to increase student achievement.	Administration, Counselors, and School Board	1/03	Ongoing	District
6.9.3 9.4	The District will continue to help students identify their future career pathway and increase the percentage of students demonstrating adequate preparation for either post-secondary education and/or employment.	Teachers, Counselors, Patrons and Career Center	8/08	Ongoing	N/A
9.5 9.6	There will be a high percent of students who regularly attend school and complete a program of study.	Administrators, Counselors	8/08	Ongoing	N/A
9.5	All students will graduate from high school.	Administrators, Teachers, Counselors & Students	8/13	Ongoing	N/A
9.4	All students will complete a selection of studies that is challenging.	Administrators, Teachers, Counselors & Students	8/13	Ongoing	N/A
9.4	All students will proceed from graduation to a college, post secondary career tech school or a high-wage job.	Administrators, Teachers, Counselors & Students	8/13	Ongoing	N/A