

Marionville High School
Building Level Improvement Plan
2011-2012

Revised September 30, 2011
By the MHS Academic Review Committee
Amy Walker, Chair

Marionville High School

Building Level Improvement Plan

September 30, 2011

Vision Statement for 2011-2012

At Marionville High School, we will:

1. Work as a Professional Learning Community to achieve a common purpose and set measurable, specific goals.
2. Seek and implement proven strategies for improving student achievement on a continuing basis.
3. Seek professional development opportunities directly related to departmental and building goals.
4. Develop and maintain a written curriculum aligned to Common Core Standards.

Goal Statement for 2011-2012

At Marionville High School, we will:

1. Receive a “met” on our district Annual Performance Report for the ACT test for the 2011-2012 school year.
 - a. Continue to offer onsite ACT workshop that identifies proven strategies for success on the ACT test
 - b. Continue to offer onsite testing for the ACT, EXPLORE, ASVAB and PLAN
 - c. Identify opportunities to increase the percentage of students taking the ACT annually
 - d. Identify probable causes and address declining ACT scores when applicable
 - e. Encourage a rigorous course selection by students and parents on an annual basis
 - f. Annually distribute information to parents on ACT resources offered at our school and strategies for improving ACT scores
2. Receive a “met” in each subject area for the 2011-2012 End of Course (EOC) Exams on our district Annual Performance Report.
 - a. Obtain data needed to analyze past scores.
 - b. Develop and implement a plan designed to raise student performance on the End of Course Exams to the desired level.
 - c. Revise curriculum to reflect changes in instructional practice addressing various learning styles
3. Receive a “met” on all groups and subgroups related to Adequate Yearly Progress for 2011-2012
 - a. Identify target percentages for the 2011-2012 AYP
 - b. Develop and implement a plan designed to raise student performance to the target level and beyond

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Building Priority	Student Achievement				
Objective #1	Curriculum				
Assessment	Performance scores will be reviewed annually to assess students' progress.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
(6.2.5) (9.1)	The building will use assessment data to adjust its curriculum and instruction in order to demonstrate improvement in the performance of its students over time.	Curriculum Coordinator, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(7.1.2)	The Building will use the Missouri Performance Goals for children with disabilities to monitor the progress of special education students.	Special Education Director, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(9.1.1) (9.3)	The Building will designate a plan for the implementation of End of Course Exam objectives into classroom curriculum on a regular basis.	Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(6.1) (6.7) *MSIP 5 Indicator	The Building will develop a plan to implement the Common Core Standards in daily curriculum.	Curriculum Coordinator, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A

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Building Priority	Student Achievement				
Objective #2	Testing				
Assessment	Test scores will be monitored to measure the effectiveness of curriculum and instruction.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
(6.3.1) (6.3.3)	Students will meet weekly with faculty advisor to review current academic achievement.	Building Principal, Counselor, Faculty Advisor	8/11	Ongoing	N/A
(6.3.3)	Students will meet with faculty during Advisory Time for individual tutoring when needed.	Building Principal, Counselor, Faculty Staff	8/11	Ongoing	N/A
(6.3.1) (6.3.3)	Peer tutoring will be encouraged and coordinated through faculty staff when needed.	Building Principal, Counselor, Faculty Staff, Student	8/11	Ongoing	N/A
(6.2.5)	Classroom assessments will reflect formal testing.	Building Principal, Faculty Staff	8/11	Ongoing	N/A

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Building Priority	Student Achievement				
Objective #3	Professional Development				
Assessment	The Professional Development Plan will be analyzed annually to determine effectiveness.				
Standard/Indicator	Strategy	Person Responsible	Start Date	Date Completed	Funded by
(6.7.6)	The Building will continue to work as a Professional Learning Community and develop opportunities for collaboration among staff members.	Building Principal, Teaching Staff	8/11	Ongoing	District
(6.7)	The Building will strongly encourage participation in PLC workshops and developmental activities outside the district.	Building Principal, Counselor, Teachers	8/11	Ongoing	N/A