

*Marionville High School*  
Building Level Improvement Plan  
2017-2018

Revised September 14, 2017

## *Marionville High School*

# **Building Level Improvement Plan**

### *Vision Statement for 2017-2018*

At Marionville High School, we will:

1. Work to achieve a common purpose and set measurable, specific goals.
2. Seek and implement proven strategies for improving student achievement on a continuing basis.
3. Seek professional development opportunities directly related to departmental and building goals.
4. Develop and maintain a written curriculum aligned to current state standards.

### *Goal Statement for 2017-2018*

At Marionville High School, we will:

1. Receive scores equal to 90% or higher on MSIP College and Career Readiness Standards on our district Annual Performance Report.
  - a. Continue to offer onsite and off-site ACT workshops that identify proven strategies for success on the ACT test.
  - b. Continue to offer onsite testing for the ACT, ASVAB and Pre-ACT.
  - c. Identify opportunities to increase the percentage of students taking the ACT annually.
  - d. Identify probable causes and address declining ACT scores when applicable.
  - e. Encourage a rigorous course selection by students and parents on an annual basis.
  - f. Annually distribute information to parents on ACT resources offered at our school and strategies for improving ACT scores.
  - g. Continue to maximize our dual credit and dual enrollment offerings.
  - h. Monitor trends of our recent graduates that attend post-secondary education and/or training as well as those who enter the military.
2. Develop strategies to maintain an overall 96% attendance rate for the school year.
3. Explore programs in order to reach every student so that we can achieve a 100% graduation rate.
4. Receive a percentage of proficient and advance scores in each subject area for the yearly End of Course (EOC) Exams that is above the state average.
  - a. Obtain data needed to analyze past scores.
  - b. Develop and implement a plan designed to raise student performance on the End of Course Exams to the desired level.
  - c. Revise curriculum to reflect changes in instructional practice addressing various learning styles

## Marionville High School

<b>Building Priority</b>	Student Achievement				
<b>Objective #1</b>	Curriculum				
<b>Assessment</b>	Performance scores will be reviewed annually to assess students' progress.				
<b>Standard/Indicator</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>	<b>Funded by</b>
(6.2.5) (9.1)	The building will use assessment data to adjust its curriculum and instruction in order to demonstrate improvement in the performance of its students over time.	Curriculum Coordinator, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(7.1.2)	The Building will use the Missouri Performance Goals for children with disabilities to monitor the progress of special education students.	Special Education Director, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(9.1.1) (9.3)	The Building will designate a plan for the implementation of End of Course Exam objectives into classroom curriculum on a regular basis.	Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
(6.1) (6.7) *MSIP 5 Indicator	The Building will develop a plan to implement the current state standards into daily curriculum.	Curriculum Coordinator, Building Principal, Counselor, Teaching Staff	8/11	Ongoing	N/A
*MSIP 5 Indicator - College and Career Readiness	The Building will continue to analyze the course offerings to ensure that we are compliant with the A+ standards and program goals	A+ Coordinator, Building Principal, Counselor	8/12	Ongoing	N/A

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<b>Building Priority</b>	Student Achievement				
<b>Objective #2</b>	Testing				
<b>Assessment</b>	Test scores will be monitored to measure the effectiveness of curriculum and instruction.				
<b>Standard/Indicator</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>	<b>Funded by</b>
(6.3.1) (6.3.3)	Students will meet daily with faculty advisor to review current academic achievement.	Building Principal, Counselor, Faculty Advisor	8/11	Ongoing	N/A
(6.3.3)	Students will meet with faculty during Advisory Time for individual tutoring when needed.	Building Principal, Counselor, Faculty Staff	8/11	Ongoing	N/A
(6.3.1) (6.3.3)	Peer tutoring will be encouraged and coordinated through faculty staff when needed.	Building Principal, Counselor, A+ Coordinator, Faculty, Staff, Student	8/11	Ongoing	N/A
(6.2.5)	Classroom assessments will reflect formal testing.	Building Principal, Faculty Staff	8/11	Ongoing	N/A

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<b>Building Priority</b>	Student Achievement				
<b>Objective #3</b>	Professional Development				
<b>Assessment</b>	The Professional Development Plan will be analyzed annually to determine effectiveness.				
<b>Standard/Indicator</b>	<b>Strategy</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Date Completed</b>	<b>Funded by</b>
(6.7.6)	The Building will continue to work as a Professional Learning Community and develop opportunities for collaboration among staff members.	Building Principal, Teaching Staff	8/11	Ongoing	District
(6.7)	The Building will strongly encourage participation in PLC workshops and developmental activities outside the district.	Building Principal, Counselor, Teachers	8/11	Ongoing	N/A