

Membership Requirements for Marionville High School Clubs and Organizations

❖ Academic Team

Requirements for membership: The Marionville High School Academic Team is open to all students in grades 9-12. Students wishing to join the academic team must supply the team sponsor with a copy of their most current transcript reflecting their grade point average (GPA). Their GPA must be 5 or higher on an 11 point scale or 2 and higher on a 4 point scale. The team captain and co-captain are chosen by the sponsor. Eligibility for these positions requires longevity on the team and maintaining a good standing on the team.

Requirements for maintaining membership: The student must maintain their GPA according to the above requirements. The student will supply the sponsor with a transcript each quarter. The student must attend all practices. If a student misses a practice, for whatever reason, they will bring a note from a parent/guardian explaining their absence. If a student misses more than five (5) practices throughout the school year, they will be asked to forfeit their place on the team and they will no longer be eligible to compete on the team. The student must be prepared to compete in at least one competition during each month of the school year. Students missing more than two competitions will be asked to forfeit their place on the team and will no longer be eligible to compete on the team.

❖ Family, Career, and Community Members of America

Requirements for membership: Must be currently or must have taken a FACS class in their high school career. If a student transfers to Marionville H.S. and had taken a FACS class at their previous school, they also qualify for membership. Pay dues as established by the chapter.

❖ Future Business Leaders of America

Requirements for membership: **Active members** are students who become members while enrolled in a business or business related program. They accept the purposes of FBLA, subscribe to its creed, demonstrate willingness to contribute to good school-community relations and possess qualities for employment. **Active members** pay dues as established by the national, state, district, and local FBLA organization. **Active members** are eligible to participate in national, state, district, or local events; to serve as a voting delegate to the national, state, or district leadership conferences; to hold national, state, district, or local offices; and to represent otherwise the national, state, district, or local FBLA organization as approved by the adviser of such organization. **Associate members** are secondary students who have not yet enrolled in a business program, but who accept the purposes of FBLA, subscribe to its creed, demonstrate willingness to contribute to good school-community relations, and possess qualities for employment. **Associate members** are ineligible to participate in competitive events, serve as voting delegates, or hold office; but to be a participant in other activities at district, state, or national conferences, they must pay the required dues. The FBLA Division is open for membership to all business students regardless of race, religion, color, or national origin. The FBLA Division's membership year is from July 1 through June 30.

❖ Future Farmers of America

Requirements for membership: To be a member of the FFA, you must be enrolled in an agriculture class for the current school year. Likewise, all current agriculture students are required to be an FFA member. Dues will be set each year by the executive committee. All members are required to participate in fundraising activities and to be present at the FFA Awards Banquet.

❖ Math Club

Requirements for membership: Math Club is open to any student with an interest in mathematics. Students must maintain a quarterly average of C- or better for all classes to maintain membership and eligibility for math competitions.

❖ National Honor Society

Requirements for membership: The National Honor Society is the leader among organizations and societies that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership and service. Students may apply for membership if they meet the following criteria:

- Scholarship - A candidate must maintain a grade point average of 9.35 on an 11 point scale.
- Character - Eligibility is determined by a thorough review of faculty evaluations and comments. Students must have a majority of favorable votes for membership. Candidate's disciplinary records through their high school career will be evaluated. Any student who has served Out of School Suspension is ineligible for membership in NHS.
- Leadership - A candidate is required to have held some type of leadership role. They may accomplish this through activities either in or out of the school setting for example church, boy scouts or other organizations.
- Service - The service requirement is most commonly met while working within other organizations or clubs through school or church activities. Once inducted however, a member is required to participate in 1 service project a year through our local NHS Chapter in addition to one additional service project either with another group or on their own.

❖ Science Club

Requirements for membership: Science Club is open to all students in grades 9-12. In order to become a member of science club, students must attend the first meeting and pay their dues within the requested time. The purpose of science club is to design, conduct, and present a science project at a competition such as a Science Fair. Officers are elected each fall. The candidates for officers are those students who were science club members, in good standing, during the previous school year. All members for the current school year, who have paid their dues, are allowed to cast their ballot for the election of officers.

❖ Spanish Club

Requirements for membership: The purpose of Spanish Club is to promote the awareness of Spanish influences in daily life. Students will engage in activities both within and outside of the classroom setting. To be eligible for membership in the Spanish Club, a student must currently be enrolled in a high school Spanish Class or have successfully completed one full year of Spanish Instruction at the high school level.

Dear Parent(s)/Guardian:

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Marionville R-IX School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Marionville R-IX School District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listing – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want Marionville R-IX School District to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing. Marionville R-IX School District has designated the following information as directory information:

[Note: an LEA may, but does not have to, include all the information listed below.]

- Student’s name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

Footnotes:

1. These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation’s armed forces

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
 1. Political affiliations or beliefs of the student or student’s parents;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive* notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Marionville R-9 School District has policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Marionville R-9 School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Marionville R-9 School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys covered by the PPRA and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The Marionville R-9 School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution
- Administration of any protected information survey not funded in whole or in part by ED
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

EMERGENCY DRILLS

Fire drill

1. The signal for a fire drill will be the appropriate warning sound.
2. When the signal sounds, teachers will instruct students to exit according to the diagram in each room.
3. Students are to exit from each class in single file, and in a quiet and orderly manner. Each class is to stay together as a group. The teachers, with grade-books in hand, should be the last one to leave the room and are to follow their group as they exit the building.
4. Do not worry about taking books or personal belongings with you.
5. Do not stop by your locker under any circumstances.
6. Do not re-enter the building after exiting under any circumstances until the all-clear signal is given.
7. Move away from the building so classes that are exiting behind you will have adequate room.
8. Teachers are to take roll to make sure all students have exited the building.
9. Re-enter the building when you are verbally told to do so, and return to your respective class.
10. Band students and Vo-Ag students are to exit under the direction of their instructor.

Storm drill

1. The warning signal will be the appropriate warning sound.
2. Students in Vo-Ag and band classes will report to the Vo-Ag classroom.
3. Students in P.E. will report to the boys' locker room in the gym. Mrs. Walker's class will report to the girls' locker room.
4. FACS, math, and science classes will duck and cover in the east hallway. Classroom doors should be closed.
5. Students in the business room will remain in the business room.
6. Students in the library will report to the library computer lab.
7. Students in Mr. Altermatt's room will report to the boys bathroom.
8. Com Arts classes will report to the hallway on the south side of the gym. Any overflow will report to the locker rooms and / or weight room.
9. Ms. Nelson's class will report to the business room.
10. Mr. Harris' class will report to the library computer lab.
11. Mr. Grace's class will report to the girl's bathroom.
12. Remember: Stay away from glass areas, turning away from these areas and protecting your head and face with your hands and arms.
13. All students are to go to their areas in an orderly fashion.
14. When you are verbally told to do so, return to your respective classes.

STUDENTS

**Policy 2130
(Regulation 2130)
(Form 2130)**

Nondiscrimination and Student Rights

Harassment

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For purposes of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system and District officials, including administrators, teachers, and other staff members will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals from further harassment or discrimination; and, if it determines that unlawful harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, or other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

STUDENTS

Policy 2530

Student Academic Achievement

Graduation Requirements - Students with Disabilities

The District must provide a free appropriate public education (FAPE) for students with disabilities pursuant to the Individuals with Disabilities Education Act (IDEA) until they graduate or until the student reaches twenty-one (21) years of age.

Students with disabilities pursuant to the IDEA who have completed four years of high school shall be allowed to participate in the graduation ceremony of the student's high school graduating class and all related activities if the student's individualized education program (IEP) prescribes special education, transition planning, transition services, or related services beyond the student's four years of high school, and the student's individualized education program team determines the student is making satisfactory progress toward the completion of the individual education program and participation in the graduation ceremony is determined appropriate.

The District shall provide timely and meaningful written notice to children with disabilities and their parents or guardians about the instant policy. [Notice of the District's policy shall be provided at the annual IEP meeting that occurs prior to the student's fourth year of high school.] The purpose of the notice is to inform parents and students about the policy and should not be confused with IDEA notices of action relating to the identification, evaluation, placement, or provision of FAPE.

This policy does not apply to non-IDEA students.

STUDENTS

Policy 2600

Discipline

The District has the authority to discipline for student conduct that is prejudicial to good order and discipline in the schools as provided by state law. School officials are authorized to hold students accountable for misconduct in school, on school property, and during school-sponsored activities. Students who engage in significant acts of misconduct off campus which materially and adversely impact the education of District students will be subject to discipline up to and including expulsion. However, no student will be confined in an unattended locked space except for emergency situations while awaiting the arrival of law enforcement officials.

Students forfeit their right to a public school education by engaging in conduct prohibited in Regulation 2610, the code of student conduct, and/or state or federal law. Disciplinary consequences include, but are not limited to, withdrawal of school privileges (athletics, intramurals, student clubs and activities and school social events); the reassignment of the student to another school; removal for up to ten (10) school days by building principals; extension of suspensions for a total of 180 days by the Superintendent; and longer term suspension and expulsion from school by the Board of Education. See also Policies 2610, 2662, and 2663.

Removal of any student who is a student with a disability under Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act is subject to state and federal procedural due process rights. See policy 2672 and its corresponding regulation.

The District will provide annual in-service training to all employees concerning the District's discipline regulations and their implementation. Annual training will also include, but will not be limited to, approved methods of dealing with school violence, discipline of students with disabilities, and the requirements of student confidentiality

Misconduct and Disciplinary Consequences

Policy 2610 (Regulation 2610)

All students attending school in District schools will be expected to accept the obligation and responsibility to attend school on a regular basis and to comply with the District's discipline code set forth in Regulation 2610. Those students who choose not to fulfill their responsibilities at school will be held accountable for their conduct. Consequences for individual acts of misconduct are calculated to discipline the student, to deter future misconduct, and to provide a safe and positive environment in which students can learn. Students who engage in significant acts of misconduct off campus which materially and adversely impact the educational environment of district students to the extent allowed by law will be subject to discipline up to and including expulsion.

Firearms and Weapons in School

Policy 2620 (Regulation 2620)

The District recognizes firearm and weapon possession as a potential threat to the health, safety and security of students, employees, and other persons. The District will not tolerate the presence of firearms or weapons on the premises of our schools. This prohibition includes possession of firearms and weapons on school playgrounds, school parking lots, school buses, and at school activities, whether on or off school property. The District complies with the provisions of the Improving America's Schools Act of 1994 and other applicable federal and state law.

Nothing in this policy shall prohibit the District from permitting a Civil War re-enactor to bring a Civil War era weapon to school for educational purposes so long as the weapon is not loaded.

Students who violate this policy will be suspended for no less than one (1) year and are subject to permanent expulsion. However, the Superintendent may recommend to the Board a modification of the suspension on a case-by-case basis. Students with disabilities under the Individuals with Disabilities Act and/or Section 504 of the Rehabilitation Act are entitled to the protections of those laws.

This policy will be annually submitted to the Department of Elementary and Secondary Education together with a report of disciplinary action taken for possession of a "firearm" or "weapon" as defined in Regulation 2620.

Student Use of Tobacco, Alcohol and Drugs

Policy 2640

Smoking

The Board of Education believes that smoking and the use of any tobacco product is detrimental to the health and well-being of staff and students. Therefore the Board prohibits the use, sale, transfer and possession of tobacco products at school and at school activities.

Alcohol and Drug Use

The improper use of controlled substances, alcohol and substances represented to be such is detrimental to the health and welfare of students and is detrimental to discipline in school. Such conduct as well as the possession of drug paraphernalia is prohibited and is subject to disciplinary action as set forth in Regulation 2610.

Pursuant to 29 U.S.C. 705(20)(c)(iv), disabled students protected under Section 504 of the Rehabilitation Act, who are currently engaging in the illegal use of controlled substances, including alcohol, may negate his/her eligibility or disciplinary protections under Section 504 and the Americans with Disabilities Act regardless of whether his/her disability is related to the alcohol or drug abuse. Disabled students protected under the IDEA, who engage in the illegal use of controlled substances, including alcohol, may be placed in an Interim Alternate Educational Setting pursuant to 20 USC §1415(k).

Student Dress

Policy 2651

The Board of Education expects student dress and grooming to be neat, clean and in keeping with community standards, so that each student may share in promoting a positive, healthy and safe atmosphere within the School District. This expectation includes the school day and school sponsored extracurricular activities.

Student dress and grooming will be the responsibility of the individual and parents/guardians, within the following parameters:

1. Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
2. All students shall wear shoes, boots or other types of footwear.
3. Dress and grooming will not disrupt the teaching/learning process or cause undue attention to an individual student. Examples of disruptive dress include, but are not limited to:
 - a. hats, caps or bandanas worn on the head
 - b. shirts that expose the midriff
 - c. clothing with profanity, vulgarity, obscene language, drug or sexually suggestive phrases
 - d. visible undergarments
 - e. wallet chains, dog collars, dog collar chains, or other heavy gauge chains
 - f. no oversized sleeveless shirts are to be worn without an undershirt
 - g. no exposed halter tops, one armed tank tops, tube tops, or spaghetti straps
 - h. pajama bottoms or boxer shorts
 - i. distracting hairstyles or unnatural hair colors
 - j. no visible body piercing other than the ears
 - k. skate shoes
 - l. All student shorts, skirts, skorts, etc. can not be above the fingertips of that student when that student is standing with arms down to the side of their body. The final decision as to whether or not an article of clothing is too short to be school appropriate will be up to the discretion of the student's building principal.
4. Class activities that present a concern for student safety may require the student to adjust hair and/or clothing during the class in the interest of maintaining safety standards.
5. Students shall not be permitted to wear clothing that advertises or promotes the usage of alcohol, tobacco, or drugs.
6. Additional dress regulations may be imposed upon students participating in certain extracurricular activities.
7. The Board may require students to wear a school uniform.

When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student may be required to make modifications.

Adopted: July 19, 2006

Amended: October 20, 2010

Student Participation in Secret Organizations and Gangs

Policy 2653 (Regulation 2653)

The Board of Education prohibits membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations recognized by the School District.

The Board of Education feels that the presence of gangs and gang activities can cause a substantial disruption of or material interference with school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts. By this policy, the Board of Education acts to prohibit existence of gangs and gang activities as follows:

No student on or about school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission or use any speech either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
 - a. Soliciting others for membership in any gangs.
 - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
 - c. Committing any other illegal act or other violation of school District policies.
 - d. Inciting other students to act with physical violence upon any other person.

Bullying

Policy 2655

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.

Bullying occurs when a student:

- Communicates with another by any means including telephone, writing, cyberbullying, or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Students who are found to have violated this policy will be subject to the following consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidences, etc. Consequences: Loss of privileges, classroom detention, Conference with Teacher, parents contacted, conference with Principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

District employees are required to report any instance of bullying of which the employee has first-hand knowledge. Moreover, the District will provide training for employees relative to enforcement of this policy.

Student Cell Phone Usage

Policy 2656

Developments in cell phone technology in recent years have resulted in enhanced communication opportunities. However, the use of cell phones in schools poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, beginning with the 2008-09 school year, student cell phones will be banned during the instructional day, as well as, in dressing areas during extracurricular activities. The instructional day is defined as 8:00 a.m. until 3:10 p.m. Violation of this policy will result in in-school suspension, while second offenses will result in two days of out-of-school suspension being imposed, and the third offenses will result in three days of out-of-school suspension being imposed.

School telephones are available for parents to contact their student for legitimate reasons.

Suspension

**Policy 2662
(Regulation 2662) (Form
2662)**

Suspension refers to an exclusion from school for a specific period of time short of permanent exclusion. Building principals are authorized to suspend students for periods of time not to exceed ten (10) consecutive school days for violation of District regulations, and are authorized to impose additional suspensions of not more than 10 consecutive school days in the same school year for separate acts of misconduct. Building principals may also recommend extensions of suspension for periods of time up to 180 consecutive school days by the Superintendent. The Superintendent of schools may suspend students for periods up to 180 consecutive school days and recommend longer suspensions and expulsions to the Board of Education. Only the Board may impose suspensions in excess of 180 consecutive school days.

Expulsion

**Policy 2663
(Regulation 2663) (Form
2663)**

The term "expulsion" refers to permanent exclusion from school.

If a student consistently or grossly refuses to conform to school policies, rules and/or regulations, the Superintendent may recommend to the Board of Education that the student be expelled from school. Parent(s) (guardian(s)) may waive the right to a hearing for their student provided the student is under the age of eighteen (18) and provided the waiver is in writing.

Reporting of Violent Behavior

**Policy 2673
(Regulation 2673) (Form
2673)**

The District requires school administrators to report acts of school violence to all teachers at the attendance area and other District employees who are directly responsible for the student's education or who interact with the student in the performance of the employee's duties, and who have a need to know. School administrators will also disclose to appropriate staff members portions of any student's individualized education program that is related to past or potentially future violent behavior. Violent behavior and the phrase acts of school violence are defined as the use of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus, or while involved in school activities.

In addition the Superintendent/designee will report to law enforcement officials, as soon as is reasonably practicable, the commission of any of the acts or related juvenile offenses listed in Regulation 2673, which are committed on school property, including school buses, or while involved in school activities.

Drug-Free Schools

Policy 2641

Pursuant to requirements of the 1989 amendments of the Drug-Free Schools and Communities Act and to the requirements of the Safe Schools Act, and for the purpose of preventing the use of illicit drugs and alcohol by students, the District shall provide age-appropriate, developmentally based drug and alcohol education and prevention programs to all students from early childhood level through grade twelve (12). (See also Policy 6130 - Drug Education.) Such programs will address the legal, social and health consequences of drug and alcohol use, and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol.

The District shall provide information about any drug and alcohol counseling and rehabilitation and re-entry programs that are available to students. Students may be required to participate in such programs in order to avoid suspension or expulsion if they are found to be in violation of this policy. All parents/guardians and students shall annually be provided with a copy of this policy.

The District certifies that it has adopted and implemented the drug prevention program described in this policy in the form required by the Department of Elementary and Secondary Education or the United States Department of Education. The District conducts a biennial review of such program to determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

INSTRUCTIONAL SERVICES

Policy 6440

Evaluation Services

Statewide Assessments

All students will participate in statewide assessments or alternate assessments as determined by a student's IEP team. The administration will annually develop an assessment schedule for the current school year. The testing schedule will list the assessment instrument to be administered and the grade level of students that will be administered each test or assessment instrument. This policy and the assessment schedule will be given to each student as well as their parent/guardian at the beginning of each school year. In addition, a copy of this policy and the assessment schedule will be available to the public in the District office during normal business hours.

Parent Notification of Teacher Qualifications

At the beginning of each school year, the District will notify the parents of each student attending any school receiving Title I funds that they may request information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. Whether the child is provided services by paraprofessionals and, if so, their qualifications; and
4. What baccalaureate degree major and any other graduate certification or degree is held by the teacher, and the field of discipline of the certification or degree.

In addition to the information that parents may request, the District will provide to each individual parent:

1. Information on achievement level of the parent's child in each of the state academic assessments as required under this part; and
2. Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

PARENT SIGNATURE

Dear Parent,

The Marionville R-9 Student Handbook was reviewed with your child during class. The purpose of this handbook is to acquaint you with our school and with the various rules and regulations that govern student life here at Marionville. Therefore, students together with their parents should study this handbook.

Please read and review this handbook with your child, then sign and return this form to the high school office on or before Friday, August 28, 2009.

Sincerely,

Mark Estep
High School Principal

My signature indicates that I have reviewed this handbook with my child.

Parent's Signature

Date

Student's Signature

Date