

**School District Philosophy**

The Marionville R-9 School District's educational philosophy is based on the belief that each student is a unique individual and that the school exists for the benefit of the child. The educational program should give the student as many options as possible, across the whole spectrum, taking into account the needs of each student. The program offered by the Marionville School District is based on what we know about the nature of learning and development of students, and instruction is designed to respond to the learning styles, interests and abilities of each student.

As the educational program focuses on principles of child development; educators, parents, and community members also need to be aware of the transitional needs of students. When students shift from one level to another, be it home to school, primary to elementary, elementary to junior high, junior high to high school or high school to adult life, we need to assure that those passages, or transitions, happen smoothly.

We believe that school, community, parents, and the individual student should be involved in each student's total instructional program. Educators from various disciplines, paraprofessionals, volunteers, teachers, non-certified staff, and administrators will participate in the school program maintaining open communication and supportive behaviors. Parents will be involved from the beginning stages as their child's first teacher. These groups will work together as a cooperative team and their involvement will be encouraged throughout the student's entire educational program.

Marionville students need to achieve the highest level of performance possible in all academic subjects. They need to be effective communicators and utilize all areas of communication—reading, writing, speaking and listening. In addition to achieving in traditional subjects, our students also need to possess other important skills including work related skills and critical thinking skills, as well as the skills and abilities that will make them life-long learners.

Reorganizing that the use of technology has dramatically changed the nature of our world and that the impact of this technological shift has become an economic reality, it is important that Marionville students exit school possessing the skills and knowledge that will allow them to adapt to and to take advantage of emerging technological advances.

Equally important are problem solving skills which should be central to schooling. When individuals possess problem solving skills, they can explore, create and accommodate to changed, conditions; and actively create new knowledge over the course of their lives.

## **Policy 0210**

In order to function and interact successfully in society, the students should recognize the importance of self-discipline, accept responsibility for their own behavior, develop a positive self-concept, and respect the worth, dignity and feelings of others. Each student should develop a set of positive aesthetic, moral ethical, emotional, physical and social values. These values and qualities should cause Marionville students to be responsible citizens who understand respect the cultural differences and political perspectives of others. They should participate responsibly in society at all levels—local, national and international. The Marionville educational program should instill in students a sense of being an environmentalist to ensure that our world will be taken care of for the present and future generations. In order to put the above philosophy into action, the Marionville School District subscribes to and supports the following goals:

### District Goals

1. To provide training and support so that each parent will be a child's first teacher.
2. To increase the high school graduation rate.
3. To provide adequate local financial support for the district.
4. To provide an appropriate learning environment (class size, student safety, professional development, etc.)
5. To meet transitional goals at each level.
6. To emphasize that faculty and staff members should be child advocates.
7. To foster interaction between the school, parents and community.

### Student Goals/Outcomes

1. Students will demonstrate knowledge, skills and attitudes in artistic creation and interpretations.
2. Students will demonstrate knowledge, skills and attitudes in reading, listening, oral and written communication.
3. Students will demonstrate knowledge, skills and attitudes in wellness including physical, emotional and social well-being.

4. Students will demonstrate knowledge, skills and attitudes useful in the work area including effective life skills, employment competencies and goal setting.
5. Students will demonstrate knowledge, skills and attitudes in science and technology.
6. Students will demonstrate knowledge, skills and attitudes including competencies in history, geography, government, democratic ideals and economics.
7. Students will demonstrate knowledge, skills and attitudes in mathematics.
8. Students will respect the worth, dignity and feelings of themselves and others.
9. Students will explore, discover and develop special talents, interests and capabilities.
10. Students will accept their responsibility to environment on all levels.
11. Students will demonstrate knowledge, skills and attitudes that show they possess critical thinking, problem solving, and inquiry strategies that will enhance learning throughout life.

Amended: April 9, 1996

Refs: Missouri School Boards Association Policy-File AD  
Aurora R-VIII School District Policy Manual